

LESSON 3 - Boston

PART 1: Watch the videos and go to <http://en.wikipedia.org/wiki/Boston> to collect general information about Boston. Then, write a short paragraph to introduce the city!

Foundation (date, by whom?)	
Nicknames	
Importance of the city of Boston in the history of the US (2 major events + dates)	
Opinion of the nation about Boston	
Population	
Profile (old city?, young city?)	
Education (number of colleges and universities)	
Sports	

official. That night, ___ violence erupts after ___ apprentice taunts ___ Red Coat and is hit with ___ rifle butt. ___ large crowd forms and ___ situation rapidly gets out of hand. ___ soldiers began firing at ___ crowd, which quickly disperses. Five colonists are on ___ ground, dead or dying. Nine soldiers are arrested. Only two were later found guilty of ___ minor charge. Even though ___ colonists are partially to blame for ___ fight, some see ___ opportunity to blame it all on ___ British. ___ Paul Revere publishes ___ hugely popular engraving he titles, "___ Bloody Massacre perpetrated in ___ King Street." Though ___ British troops stay in ___ Boston for another 5 years without ___ major bloodshed, ___ massacre is not easily forgiven. It becomes one more reason to consider ___ rebellion.

What are the causes of the Boston Massacre?

b) The Boston Tea Party

Go to <http://www.history.com/videos/the-sons-of-liberty-and-the-boston-tea-party#the-sons-of-liberty-and-the-boston-tea-party>

Task 1: Fill in the blanks with 'a', 'an', 'the' or 'Ø'

On ___ cold winter night of December 16, 1773, ___ band of American colonists approached three British ships in ___ Boston Harbour. ___ men are disguised as ___ Indians and they have ___ mission: destroy ___ tea on board each ship to protest yet another British task on ___ colonies. ___ Boston Tea Party as it comes to be known is rooted in ___ growing frictions between ___ colonies and ___ British Crown over ___ Parliament's right to levy ___ taxes. For ___ past 13 years, ___ Britain has taxed ___ number of items used in ___ colonies, everything from ___ sugar to ___ playing cards. Each time ___ colonists protested. In 1773, ___ Parliament passed ___ Tea Act. This required ___ colonists to purchase only ___ British tea. Though it was actually cheaper than other teas, it was taxed and to many colonists that was intolerable. In ___ Boston ___ colonists demanded ___ tea ships return to ___ Britain. ___ British refused, so ___ colonists took ___ matters into their own hands. "___ interesting thing about ___ Tea Party is we think like there's like ___ wild sort of riot or mob, and that there's ___ mass confusion, and actually ___ colonists were really specifically interested in making ___ point about ___ tea to ___ British. So they didn't storm and destroy ___ ship. They actually didn't damage this ship at all. They just went for ___ tea. They didn't even wreck ___ lock to ___ hatch. They just wanted to make ___ point that ___ tax was bad

and they were going to show that by just destroying ___ tea." ___ British were outraged. They closed ___ Boston Harbor to ___ trade and tried to assert even more control over ___ Massachusetts. ___ colonists resisted, united in ___ growing defiance against ___ England. Sixteen months after ___ Boston Tea party, in 1775, ___ American Revolution began.

Task 2: Answer the following questions.

1. What did the British ships transport? _____

2. True or False?

a) A group of Indians went aboard the ships to accomplish a mission.

True. False.

b) The American colonists knew exactly what to do. Their mission was well organised.

True. False.

c) The American colonists burned the British ships down.

True. False.

d) The British surrendered immediately.

True. False.

3. Find a link word expressing CONTRAST.

4. Find a link word expressing CONSEQUENCE.

PART 3: Things to see or do in Boston.

a) Watch the video and take a few notes about the top 10 attractions in Boston

ATTRACTION	NAME	WHAT SORT OF PLACE IS IT?
N°1		
N°2		
N°3		
N°4		
N°5		
N°6		
N°7		
N°8		
N°9		
N°10		

b) Places of interest in Boston

Go to <http://www.aviewoncities.com/boston/bostonattractions.htm> and <http://www.iboston.org/pap/freedom.htm> and find the characteristics of the following places in Boston.

1. How long is the Freedom Trail?

2. How big is Boston Common?

3. How many storeys do the houses in Back Bay have?

4. How old is Paul Revere's house?

5. How tall is Bunker Hill Monument?

GRAMMAR POINT: Compound Adjectives of Measurement.

- In English numbers can be combined with nouns in the SINGULAR to form compound adjectives with hyphens:

a twenty-year-old man (Not **a twenty-years-old man*)

- Compound adjectives of this kind can refer to:

- | | |
|---|---|
| - age: <i>a three-year-old building</i> | - area: <i>a twenty-acre farm</i> |
| - volume: <i>a two-litre car</i> | - duration: <i>a four-hour meeting</i> |
| - length: <i>a twelve-inch ruler</i> | - depth: <i>a six-foot hole</i> |
| - price: <i>a sixty-dollar dress</i> | - time/distance: <i>a ten-minute walk</i> |
| - weight: <i>a ten-kilo bag</i> | |

Time to Practise!

Use the information you collected about The Freedom Trail, Boston Common, Back Bay, Paul Revere's house, Bunker Hill Monument and write sentences about these places using compound adjectives of measurement and words from the word bank.

1) The Freedom Trail is a _____

- 2) Boston Common _____
- 3) Back Bay _____ with _____ houses.
- 4) Paul Revere's house _____
- 5) Bunker Hill Monument _____

WORD BANK

a dwelling (= house) - an affluent neighbourhood - a granite obelisk -
a public park - a walking tour

PART 4: A Famous Bostonian: Edgar Allan Poe.

Listen to the recordings, take a few notes, then write a short paragraph about this person.

YOUR NOTES

Blank box for notes.

Blank lines for writing a paragraph.